

Pilot Name: LION Semester

School/District Name: Belfast Area High School/RSU 71

Contact: Jessica Woods

Overview:

Belfast Area High School's Accelerator RREV project (LION Semester) will offer a remote learning pathway for its 9-12th grade students. This pathway ensures that students who aren't attending in person— for varying reasons—will still have access to a high quality education. Students that choose to be a part of the Remote Learning Pathway will have access to a full time multi-age teacher for instruction. This program will begin on May 1, 2022 with an application process and individual needs assessment and planning collaboration with our LION Semester teacher, and will be fully operational on Thursday, June 9th for the summer months.

This modality of instruction will offer core subject instruction along with enrichment and personalized learning. There may be opportunities where remote students can come to the school to access in-person instruction or co-curricular activities, as well as have access to other programs that Belfast offers. The goal is to design at least one in-person interaction with other remote peers, but that will be based on the mental health capacity of each student.

The Remote Learning Specialist will be a State of Maine Certified Teacher and may provide interdisciplinary and individualized instruction.

The BAHS LION curriculum (Learning Intentionally Online Now) will be uniquely designed using a curricular framework where instructional goals, assessments, methods and materials are customized to meet the students' needs as well as meeting the state standards. With these customizations, students with IEP's, 504's and other accommodations will be able to be successful in this environment, as well, based on an IEP change of placement meeting. Because LION students are considered BAHS students, they will also have access to all the programming that in person students have. Accommodations will be easily met as the Remote Learning Specialist will tailor lessons and assessments based on students in their class. With this unique curricular design, the full remote educational program will not only be engaging and enriching, will meet student educational needs and will assist in transitioning students back to in-person instruction for the 2022-2023 school year.

Finally, in addition to increasing student engagement, our approach also leverages student schedules to allow remote students to attend school with their in-person peers if they so choose, thereby supporting students' social and emotional health. It is critical for students to be able to have the involvement of school activities like sports, clubs and events. Just because the instruction is not in the building, does not mean that students cannot be involved in the school environment. With this multi-pronged approach, students can experience learning anywhere and still be a part of the school's culture.

Contact:

Name: Jessica Woods

Email: jwoods@rsu71.org

phone: 207-323-0391

The Maine Department of Education's Rethinking Remote Education Ventures (RREV) project is 100% funded by the U.S. Department of Education's Education Stabilization Fund awarded through the Rethink K-12 Education Models (REM) grant. Maine was awarded \$ 16,958,613.

The contents of this letter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.