

Pilot Name: Lawrence Education Alternative Program (L.E.A.P.) and Community-Focused Project-Based Learning (CFPBL) Program

School/District Name: Lawrence High School/MSAD 49

Contact: Sherry P. Brown, Academic Dean of Students

Overview:

Lawrence High School has developed an innovation that includes two parts. The first is the establishment of an intensive alternative education program for some of our most struggling students called the **Lawrence Education Alternative Program (L.E.A.P)** and the second is the creation of an interdisciplinary **Community-Focused Project-Based Learning (CFPBL) Program** within the regular high school. The first portion of RREV funding will be used to support our students most at-risk for not graduating by establishing the **Lawrence Education Alternative Program** or **L.E.A.P.** This innovation centers on alternative pathways that are of critical need for these students to meet graduation standards and requirements, to address their social and emotional needs, and to cultivate post-secondary aspirations. L.E.A.P. will serve as an intensive program that focuses on our highest risk students. These are students who currently struggle in the traditional high school setting and/or who are at risk of not graduating. Central to the program will be interdisciplinary, community-focused project-based learning experiences (CFPBL) that will provide students the opportunity to earn more than one credit at a time. The second portion of RREV funding will be used to re-engage students not in L.E.A.P. by creating an interdisciplinary **CFPBL Program** at Lawrence High School. We envision that this will act as a change agent within the school by bringing forth new instructional design and delivery models to the school. This program will engage students by creating authentic learning experiences where students will identify, understand, and work to solve problems in their own communities. By using strategies central to the human centered design process, interdisciplinary teams of teachers will work with students to identify community problems and possible solutions to these problems.

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